TABLE 21

SPRING 2012 HEADCOUNT OF ENROLLED FIRST-TIME GRADUATE STUDENTS
BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

| COLLEGE | | | | Non- Resident Alien | Hispanic | Asian | Native Hawaiian/ Other Pacific Islander | Black/ African American | White | Two or More Races | Unknown | Grand Total |
|----------|--|---------------------------------------|----------|---------------------------|----------|-------|--|-------------------------------|-------|-------------------------|---------|----------------|
| | Major | Concentration | Sex | | | | isianaci | | | | | |
| CEH | Certified Alcohol And Drug | | Female | | | | | | 1 | | | 1 |
| - | Certified Alcohol A | and Drug Counselor(CER) Total | | | | | | | 1 | | | 1 |
| | | Addictions Counseling | Male | | | | | | 1 | | 1 | 2 |
| | | | Female | | | | | 2 | 5 | | | / |
| | Counseling(MA) | Community Counseling | Male | | | 2 | | 2 | 4 | | 2 | 4 |
| | | · · · · · · · · · · · · · · · · · · · | Female | | 1 | | | 2 | 1 | | 2 | 14 3 |
| | | School Counseling | Male | | 2 | 1 | | | _ | | | 27 |
| | | | Female | | 1 | 1 | | | 20 | | | 4 |
| | | Student Affairs Counseling-Higher Ed | Male | | 1 | | | 2 | Ŭ | | | 3 |
| - | Counseling(MA) Total | | Female | | 10 | 2 | | 6 | | | 3 | |
| - | Developmental Models of Autism | Selling(MA) Total | | | 10 | | | 0 | 42 | | 3 | 04 |
| | Intervention(CER) | | Female | | 1 | | | 3 | 1 | | | 5 |
| | Developmental Models of Autism Intervention(CER) Total | | | | 1 | | | 3 | 1 | | | 5 |
| | Director of School Counseling Services(CRE) | | Female | | | | | | 1 | | | 1 |
| | | Counseling Services(CRE) Total | <u>L</u> | | | | | | 1 | | | 1 |
| | | | Male | | | | | | 3 | | | 3 |
| | Educational Leadership(MA) | | Female | | 1 | | | 2 | 5 | | | 8 |
| | Educationa | l Leadership(MA) Total | | | 1 | | | 2 | 8 | | | 11 |
| | Elementary School Teacher(CRI) | | Male | | | | | | 1 | | | 1 |
| | | | Female | | | | | | 3 | | | 3 |
| | Elementary S | chool Teacher(CRI) Total | | | | | | | 4 | | | 4 |
| | | ExerciseScience | Male | | | | | 1 | 1 | | | 2 |
| | | Exercisescience | Female | 1 | | | | | 2 | | | 3 |
| | Exercise Science & Phys Ed(MA) | Sports Adm & Coach | Male | | 1 | | | 1 | 4 | | | 6 |
| | | · | Female | | | | | | 1 | | | 1 |
| _ | | Tch&SuprvPhysEd | Female | | 1 | | | | 2 | | | 3 |
| l _ | | nce & Phys Ed(MA) Total | T | 1 | 2 | | | 2 | | | | 15 |
| <u> </u> | Family and Child Studies(MA) | | Female | | 3 | 1 | | 2 | | | | 10 |
| | | Child Studies(MA) Total | | | 3 | 1 | | 2 | 4 | | | 10 |
| | Inclusive Early Childhood | | Female | | 1 | | | | 1 | | | 2 |
| I L | Inclusive Early Chi | ldhood Education(MED) Total | | | 1 | | | | 1 | | | 2 |

Admission Report, Spring 2012 Office of Institutional Research

| COLLEGE | Major | Concentration | Sex | Non- Resident Alien | Hispanic | Asian | Native Hawaiian/ Other Pacific Islander | Black/ African American | White | Two or More Races | Unknown | Grand Total |
|----------|-------------------------------------|-------------------------------------|----------------|---------------------------|----------|-------|--|-------------------------------|-------|-------------------------|---------|----------------|
| | Nutrition and Exercise Science(CER) | | Female | | | | | | 2 | | | 2 |
| F | | Exercise Science(CER) Total | Terriale | | | | | | 2 | | | 2 |
| F | | LACTUSE SCIENCE(CEN) TOTAL | Male | | | | | 2 | _ | | | 3 |
| | Nutrition and Food Science(MS) | | Female | | | 2 | | _ | 7 | 1 | | 10 |
| F | Nutrition a | nd Food Science(MS) Total | remaie | | | 2 | | 2 | 8 | | | 13 |
| <u> </u> | Principal(CRA) | | Male | | | | | | 1 | | | 1 |
| F | Pri | incipal(CRA) Total | | | | | | | 1 | | | 1 |
| F | Reading(MA) | | Female | 1 | 1 | 1 | | 2 | 12 | | | 17 |
| Ī | | eading(MA) Total | | 1 | 1 | 1 | | 2 | 12 | | | 17 |
| | Special Education(MED) | Teaching Students with Disabilities | Female | | 1 | 1 | | 1 | 13 | | 2 | |
| | Special | Education(MED) Total | • | | 1 | 1 | | 1 | 13 | | 2 | 18 |
| | Substance Awareness Coordinator(CR | | Female | | | | | | 1 | | | 1 |
| | Substance Awa | reness Coordinator(CRE) Total | | | | | | | 1 | | | 1 |
| | Supervisor(CRA) | | Male | | | | | | 1 | | | 1 |
| | | | Female | | | | | | 1 | | 1 | . 2 |
| | | ervisor(CRA) Total | | | | | | | 2 | | 1 | . 3 |
| | Teacher of Pre-School Through Grade | e | Female | | | | | | | | | |
| L | 3(CRI) | | Terriale | | 1 | | | | 1 | | | 2 |
| L | | hool Through Grade 3(CRI) Total | _ | | 1 | | | | 1 | | | 2 |
| L | Teacher of Students with | | Female | | | | | | 4 | | 1 | . 5 |
| L | Teacher of Stud | ents with Disabilities(CRI) Total | | | _ | | | | 4 | | 1 | . 5 |
| | | | Male | | 2 | | | _ | 4 | | | 6 |
| | | <u> </u> | Female | | 2 | | | 5 | 5 | | 1 | . 13 |
| | | Art | Female | | | 1 | | | 2 | | | 3 |
| | | Biological Science | Female | | | | | | 1 | | | 1 |
| | | Early Childhood Education | Female | | | | | | 1 | | 1 | 1 |
| | | Earth Science | Female | | | | | | 4 | | 1 | 4 |
| | | Elementary Education | Female Male | | | | | | 3 | 1 | | 4 |
| | | Elementary School Teacher/TSWD | Female | | 1 | | | 2 | | | | 10 |
| | Teaching(MAT) | | Male | | 1 | | | | 1 | | | 2 |
| | | English | Female | | _ | | | | 1 | | | 1 |
| | | Health and Physical Education | Male | | | | | | | | 1 | 1 |
| | | | Male | | | | | | 1 | | _ | 1 |
| | | Mathematics | Female | | | | | | 2 | | | 2 |
| | | Physical Education | Male | | 1 | 1 | | | | | | 2 |
| | | | Female | 1 | | | | | | | | 1 |
| | | Preschool-Grade 3/TSWD | Female | | | | | 1 | 1 | | | 2 |
| | | Teaching English as a 2nd Language | Female | | | | | | 1 | | | 1 |
| ľ | Tea | aching(MAT) Total | • | 1 | 7 | 2 | | 8 | 33 | 2 | 3 | 56 |
| | | H Total | | 3 | 28 | 10 | | 28 | 149 | 3 | 10 | |

Admission Report, Spring 2012 Office of Institutional Research

| COLLEGE | | T | 1 | | | ı | | | 1 | | | |
|---------|---|--|--------|---------------------------|----------|----------|--|-------------------------------|-------|-------------------------|---------|----------------|
| COLLEGE | | | | Non- Resident Alien | Hispanic | Asian | Native Hawaiian/ Other Pacific Islander | Black/ African American | White | Two or More Races | Unknown | Grand Total |
| | Major | Concentration | Sex | | | | isianaei | | | | | _ |
| CHS | Applied Linguistics(MA) | | Male | 1 | | | | | 2 | | | 2 |
| - | Applied | _ <u>l</u> Linguistics(MA) Total | Female | 1 | | | | | 2 | | | 3 |
| H | | Tinguistics(MA) Total | Male | 1 | 2 | | | | | | | 2 |
| | Child Advocacy(CER) | | Female | | 1 | | | 1 | 4 | | | 6 |
| H | Child A | dvocacy(CER) Total | remale | | 3 | | | 1 | | | | 8 |
| | Cilia A | | Male | | | | | 1 | | | | 1 |
| | Child Advocacy(MA) | | Female | | 2 | | | | | 1 | 1 | 4 |
| | caraaaaq(, | Public Child Welfare | Female | | 2 | | | 1 | | | _ | 3 |
| | Child A | dvocacy(MA) Total | remare | | 4 | | | 2 | | 1 | 1 | . 8 |
| _ | | | Male | | | | | | 1 | | | 1 |
| | | Child/Adolesc Clinical Psyc | Female | 1 | | | | 1 | 1 | | 1 | |
| | Clinical Psyc(MA) | | Male | | 1 | | | | | | | 1 |
| | | Clin Psych Span/Engl Biling | Female | | 1 | | | | | | | 1 |
| | Clinic | al Psyc(MA) Total | • | 1 | 2 | | | 1 | 2 | | 1 | . 7 |
| | Community Development(CER) | | Female | | | | | | 2 | | 1 | . 3 |
| | Community Development(CER) Total | | | | | | | | 2 | | 1 | . 3 |
| | Elem Sch w/SUBJ MAT SPEC: Lang | | Female | | | | | | | | | |
| L | Arts/Lit SPEC 5-8(CRI) | | remale | | | | | | 1 | | | 1 |
| L | Elem Sch w/SUBJ MAT SPEC: Lang Arts/Lit SPEC 5-8(CRI) Total | | | | | | | | 1 | | | 1 |
| | English(MA) | | Male | | | | | | 1 | | | 1 |
| L | | | Female | | | 1 | | | 7 | | | 8 |
| _ | | glish(MA) Total | T | | | 1 | | | 8 | | | 9 |
| | French(MA) | French Literature | Female | | | | | | | | 1 | . 1 |
| | Fre | ench(MA) Total | T | | | | | | | | 1 | . 1 |
| | History(MA) | | Male | | | | | | 1 | | | 1 |
| - | Hie | _ <u>l</u> :tory(MA) Total | Female | | | | | | 2 | | | 3 |
| - | Industrial Organizational | Total | Female | | | | | 1 | Ŭ | | | 4 |
| H | | rational Psychology(MA) Total | remale | | | | | 1 | 3 | | | 4 |
| - | Latin(CRI) | The strong of th | Female | | | | | | 1 | | | 1 |
| - | | atin(CRI) Total | remaie | | | | | | 1 | | | 1 |
| | | | Female | | | | | 1 | _ | | | 1 |
| | | ConflMgmt&PeaceStudies | Female | | | <u> </u> | | 1 | i e | | | 1 |
| | Law and Governance(MA) | Governance, Compliance and Regulation | Male | | | | | _ | 1 | | | 1 |
| - | Law and G | Governance(MA) Total | • | | | | | 2 | 1 | | | 3 |
| - | Paralegal Studies(CER) | | Male | | 1 | | | 1 | 1 | | | 3 |
| | | al Studies(CER) Total | | | 1 | | | 1 | 1 | | | 3 |
| F | School Psychologist(CRE) | | Female | | 1 | | | | | | | 1 |
| | | ychologist(CRE) Total | | | 1 | | | | | | | 1 |

Admission Report, Spring 2012 Office of Institutional Research

| COLLEGE | | | | | | | 1 | | | | | |
|---------|---------------------------------------|------------------------------------|--------|---------------------------|----------|-------|---|-------------------------------|-------|-------------------------|---------|----------------|
| COLLEGE | | Garantustian | Cov | Non- Resident Alien | Hispanic | Asian | Native Hawaiian/ Other Pacific Islander | Black/ African American | White | Two or More Races | Unknown | Grand Total |
| | Major | Concentration | Sex | | 2 | | | | | | | _ |
| | Spanish(MA) | nish(MA) Total | Female | | 2 | | | | | | 1 | 2 |
| | Teaching English as a Second | IISII(IVIA) TOLAI | | | | | | | | | | |
| | Language(CRI) | | Female | | 1 | | | | 1 | | 1 | 3 |
| | | a Second Language(CRI) Total | L | | 1 | | | | 1 | | 1 | 3 |
| | Teaching English to Speakers of Other | a decenia zangaage(enii) retai | | | | | | | _ | | _ | |
| | Languages(CER) | | Female | | | | | 1 | 1 | | | 2 |
| | Teaching English to Speal | kers of Other Languages(CER) Total | • | | | | | 1 | 1 | | | 2 |
| | CHS | | | 2 | 14 | 1 | | 9 | 30 | 1 | 5 | 62 |
| CSM | Aquatic And Coastal Sciences(MS) | Combined BS/MS | Male | | | | | | 1 | | | 1 |
| | Aquatic And Co | pastal Sciences(MS) Total | | | | | | | 1 | | | 1 |
| | Biology(MS) | | Female | | | | | | 1 | | | 1 |
| | Biol | ogy(MS) Total | | | | | | | 1 | | | 1 |
| | Chamista (MC) | | Female | 1 | | | | | | | | 1 |
| | Chemistry(MS) | Biochemistry | Male | | 1 | | | 1 | | | | 2 |
| | Chemistry(MS) Total | | 1 | 1 | | | 1 | | | | 3 | |
| | Computer Science(MS) | | Male | | | 1 | | | 1 | | | 2 |
| | | Informatics | Female | 1 | | | | | | | | 1 |
| | | r Science(MS) Total | | 1 | | 1 | | | 1 | | | 3 |
| | Environmental Management(PHD) | | Male | 1 | | | | | | | | 1 |
| | | Management(PHD) Total | | 1 | | | | | | | | 1 |
| | Mathematics Education(EDD) | | Male | | | | | 1 | | | | 1 |
| | Mathematics | Education(EDD) Total | | | | | | 1 | | | | 1 |
| | | Mathematics Education | Male | | | | | 1 | | | | 1 |
| | Mathematics(MS) | dilidilidilidi | Female | | 1 | | | | 2 | | | 3 |
| | | Pure and Applied Mathematics | Male | | | | | | 3 | | | 3 |
| | | | Female | | | 1 | | | | | | 1 |
| | | matics(MS) Total | 1 | | 1 | 1 | | 1 | 5 | | | 8 |
| | Molecular Biology(CER) | | Female | | | | | | | | 1 | 1 |
| | | Biology(CER) Total | | | | | | | | | 1 | 1 |
| | Molecular Biology(MS) | | Female | 2 | | 1 | | | | | | 3 |
| | | r Biology(MS) Total | T | 2 | | 1 | | | | | | 3 |
| | Pharmaceutical Biochemistry(MS) | (2.0) | Female | 1 | | | | 1 | | | | 2 |
| | | l Biochemistry(MS) Total | 1 | 1 | | | | 1 | | | | 2 |
| | Statistics(MS) | (240) 7 | Male | 1 | | | | | | | | 1 |
| | | stics(MS) Total | | 1 | _ | _ | | | _ | | | 1 |
| | CSM | ıotaı | | 7 | 2 | 3 | | 4 | 8 | | 1 | 25 |

Admission Report, Spring 2012

Office of Institutional Research

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|---------|---|----------------------------------|--------|---------------------------|----------|-------|--|-------------------------------|-------|-------------------------|----------|----------------|
| COLLEGE | | | | Non- Resident Alien | Hispanic | Asian | Native Hawaiian/ Other Pacific Islander | Black/ African American | White | Two or More Races | Unknown | Grand Total |
| | Major | Concentration | Sex | | | | 10.0.100. | | | | _ | |
| SAR | Art(CRI) | () | Female | | | 1 | | | | | <u> </u> | 1 |
| - | Art(CRI) Total | | | | | 1 | | | | | <u> </u> | 1 |
| | Fine Arts(MA) | Museum Management | Female | | | | | | 1 | | | 1 |
| - | • • | Studio | Male | | | 1 | | | | | <u> </u> | 1 |
| - | | Arts(MA) Total | T . | | | 1 | | | 1 | | | 2 |
| - | Music Therapy(CER) | (222) | Female | | | | | 1 | | | _ | 1 |
| - | Music T | herapy(CER) Total | | | | | | 1 | | | | 1 |
| | | Music Education | Male | | | | | | 1 | | _ | 1 |
| | Music(MA) | | Female | | | | | | 2 | | | 2 |
| L | Theory and Composition | | Male | | | | | 1 | | | | 1 |
| L | | sic(MA) Total | 1 | | | | | 1 | 3 | | | 4 |
| L | Performer's Certificate(CER) | | Female | | | 1 | | | | | | 1 |
| L | Performer's | Certificate(CER) Total | 1 | | | 1 | | | | | | 1 |
| | Public and Orgnaizational Relations(MA) | | Male | | | 1 | | 1 | | | | 5 |
| L | | | Female | 1 | 2 | | | 2 | | | | 8 |
| Ļ | Public and Orgnai | zational Relations(MA) Total | • | 1 | 2 | 1 | | 3 | | | | 13 |
| | Theatre(MA) | Theatre Studies | Male | | | | | | 1 | | <u> </u> | 1 |
| Į. | | | Female | | | | | 1 | | | <u> </u> | 1 |
| | Theatre(MA) Total | | | | | | | 1 | | | | 2 |
| | | Total | • | 1 | 2 | 4 | | 6 | | | | 24 |
| SBU | Accounting(CER) | | Female | | | 1 | | 1 | | | <u> </u> | 2 |
| Į. | | nting(CER) Total | _ | | | 1 | | 1 | | | <u> </u> | 2 |
| Į. | Accounting(MS) | | Male | 2 | | | | | | | <u> </u> | 2 |
| | Accou | inting(MS) Total | | 2 | | | | | | | | 2 |
| | | | Male | | | 1 | | 1 | | | 1 | , |
| | | | Female | | | 1 | | 1 | 1 | | | 3 |
| | | Accounting | Male | | | | | | 1 | | 1 | . 2 |
| | | Accounting | Female | | | 1 | | | 2 | | | 3 |
| | | Finance | Male | 1 | 1 | | | 1 | | | | 8 |
| | | Tillance | Female | | | | | 1 | 1 | | | 2 |
| | Business Administration(MBA) | International Business | Male | | | | | | 1 | | | 1 |
| | Business Auministration(IVIBA) | international business | Female | 1 | | | | | | | | 1 |
| | | Management | Male | 1 | 1 | | | | 3 | | | 5 |
| | Management | ivialiagement | Female | | | | | 1 | | | | 1 |
| | | Management Information Systems | Male | 2 | | | | 1 | | | | 3 |
| | ivianagement informa | ivianagement information systems | Female | | 1 | | | | 1 | | | 2 |
| | | Markating | Male | | | | | 1 | 3 | | | 4 |
| | | Marketing | Female | | 1 | | | | 1 | | | 2 |
| - | Business Adn | ninistration(MBA) Total | | 5 | 4 | 3 | | 7 | _ | | 2 | |
| | | Total | | | | | | 8 | 23 | | | 48 |

Admission Report, Spring 2012

Office of Institutional Research

| COLLEGE | Major | Concentration | Sex | Non- Resident Alien | Hispanic | Asian | Native Hawaiian/ Other Pacific Islander | Black/ African American | White | Two or More Races | Unknown | Grand Total |
|-----------|-----------------------|---------------|--------|---------------------------|----------|-------|--|-------------------------------|-------|-------------------------|---------|----------------|
| SCG | Undeclared(NND) | | Male | 1 | 2 | 2 | | 2 | 16 | | 3 | 26 |
| | Office clared (NND) | | Female | | 21 | 9 | 1 | 11 | 52 | 3 | 11 | 108 |
| | Undeclared(NND) Total | | | 1 | 23 | 11 | 1 | 13 | 68 | 3 | 14 | 134 |
| SCG Total | | | | 1 | 23 | 11 | 1 | 13 | 68 | 3 | 14 | 134 |
| | Grand Total | | | | 73 | 33 | 1 | 68 | 289 | 7 | 32 | 524 |

Admission Report, Spring 2012

Office of Institutional Research